

Equitable Services to Private School Students

Second Consultation – Topics to Discuss

12.3.2013

- 1. Review the definition of “eligible” private school student**
 - a. What is the definition of an “eligible” student? Which private school children are eligible for Title I services?
 - b. What is the role of the LEA and the private school officials in determining the eligible students?
- 2. Discuss which services the LEA will offer eligible private school children**
 - a. What are the academic goals of the eligible students?
 - b. How will the LEA identify the needs of private school children?
 - c. What is the process for determining the criteria for choosing students?
 - d. Which multiple, educationally related criteria with the LEA use to identify students for services?
 - e. What types of services are available to private school children?
- 3. Discuss how and when the LEA will make decisions about the delivery of services**
 - a. How are the decisions about the delivery of services determined?
 - b. What is the timeline for making decisions about the delivery of services?
 - c. When do services to eligible private school children begin?
- 4. Discuss how, where, and by whom in the LEA will provide services to eligible private school children**
 - a. How will services be provided to eligible private school children?
 - b. Where will these services be located?
 - c. Who provides the services? May services be provided by a third party?
- 5. Discuss how the LEA will academically assess the services to eligible private school children in accordance with Sec. 200.10 for determining student progress in increasing academic achievement**
 - a. What are appropriate assessments for determining progress?
 - b. What assessment measures are available to the private school?
 - c. How will the results of the assessment be used to improve Title I services?
- 6. Discuss the size and scope of the equitable services that the LEA will provide to eligible private school children as identified in Sec. 200.64**
 - a. What are the factors for determining equitable participation of private school children?
 - b. What proportion of funds will the LEA allocate for services?
- 7. Discuss the method or sources of data the LEA will use under Sec. 200.78 to determine the number of private school from low-income families residing in participating public school attendance areas?**
 - a. What data sources should the private school consider in counting eligible students?
 - b. What method will the LEA use under Sec. 200.78 to determine the number of private school children from low-income families residing in participating public school attendance areas?
 - c. If a survey is used, how will the LEA extrapolate data?
 - d. The LEA has the final authority in determining the method used to calculate the number of private school children from low-income families.
- 8. Discuss the equitable services the LEA will provide for parents and teachers of participating students.**
 - a. What are the equitable services the LEA will provide to teachers and families of participating private school children?
 - b. What is the process for determining these services?
- 9. Inform private school officials of their right to complain to the Idaho State Department of Education if they feel their views are not adequately considered.**
- 10. Collect signed Affirmation of Consultation form from the private school officials.**